

Fairy Silly Tales

Storytime To Go

Books

Ninja Red Riding Hood
by Corey Rosen Schwartz

Interstellar Cinderella
by Deborah Underwood

*Goldilocks and the Three
Dinosaurs*
by Mo Willems

*The Little Red Hen Makes a
Pizza*
retold by
Philemon Sturges

Falling for Rapunzel
by Leah Wilcox

Chicken Big
by Keith Graves

Other Items
4 puppets

Fingerplays

Goldilocks

When Goldilocks went to the house of the
bears,

(make a roof shape with hands)

Oh what did her blue eyes see?

(peep through circled fingers)

A bowl that was huge, a bowl that was small,

(show huge, and small with hands)

And a bowl that was tiny, and that was all,

(make a tiny bowl with hands)

She counted them one, two, three.

(count with fingers 1, 2, 3)

*

*(repeat for verses 2 & 3 but instead of 3
bowls, there are 3 chairs in verse 2, and 3
beds in verse 3)*

*

When Goldilocks ran from the house of the
bears,

(pretend to run on the spot)

Oh what did her blue eyes see?

(peep through circled fingers)

A bear that was huge!

(pretend to be a huge bear)

A bear that was small,

(pretend to be a smaller bear)

And a bear that was tiny, and that was all,

(pretend to be a tiny bear)

They growled at her, GROWL, GROWL
GROWL!!

(growl as loudly as you can!)

From: Let'sPlayKidsMusic.com

Here Is...

Here is the knight with his feathered
cap *(take off hat, bow)*

Here are his boots which go tap, tap,
tap *(tap feet)*

Here is the dragon, listen to him roar
(roar)

Here are his wings to help him soar
(soar)

Here is the princess with her golden
crown *(four fingers over head)*

Here is her lovely blue ball gown *(curtsy)*

*Storytime tip: Try this with puppets or a
flannel board...*

From: Storytime Katie

Action Song

Curtsy Like a Princess

(Skip to My Lou)

Curtsy like a princess just like so

Curtsy like a princess just like so

Curtsy like a princess just like so

Curtsy like a princess!

*(Bow like a prince, juggle like a jester, fly
like a fairy, roar like a dragon)*

From: Story Time Secrets



Science & Math

Block Castles

Use wooden blocks to build castles for fairy tales characters. Block play supports early math concepts, creativity, and the ability to experience cause and effect concretely.

Pendulum swinging

Materials needed:

String
Washer
Tape
Stopwatch

How to:

Tie the washer to the end of the string. Tape it to the edge of a table and swing it gently. Use the stopwatch to count how long it takes for the washer on the string to stop swinging. To make this scientifically sound, start in the same place each time (pressed against the table, for example). Shorten the length of the string. How does that affect the time it takes for the pendulum to stop swinging?

Experiment from: Stephanie Burton



Songs and Rhymes

Hey Diddle Diddle

Hey diddle diddle,
The Cat and the fiddle
The Cow jumped over the moon.

The little dog laughed to see such sport,
And the Dish ran away with the spoon.

Down by the Bay

(traditional)

Down by the bay *(echo)*
Where the watermelons grow *(echo)*
Back to my home *(echo)*
I dare not go *(echo)*
For if I do, *(echo)*
My mother will say, *(echo)*
“Did you ever see a fly
wearing a tie?”
Down by the bay.

Other questions my mother might say:

“Did you ever see a bear
combing his hair?”
“Did you ever see a whale
with a polka dot tail?”
“Did you ever see a llama
Wearing pajamas?”
“Did you ever have a time
when you couldn’t make a rhyme?”

Storytime word challenge:

Can you find some other rhymes
that your mother might say
“down by the bay?”

Art Project

Make a crown for royalty

For crown making, you can use just about anything that inspires you—construction paper, tinsel boas, fabric, old garlands, etc... Use what you have on hand to make it special, and wear it around as you play!

Check out www.coolcrafts.com for more ideas...

Early Literacy Take Home:

Share memories with your child about favorite tales from your childhood. Talking with your child is a critical early literacy skill and helps them build their vocabulary and a sense of narrative.

Questions about this kit?
Email youth services staff
at youth@nols.org or
contact staff at
(360) 417-8500 x7705.

www.nols.org