

#### **Books**

Ninja Red Riding Hood by Corey Rosen Schwartz

Interstellar Cinderella by Deborah Underwood

Golidlocks and the Three Dinosaurs by Mo Willems

The Little Red Hen Makes a
Pizza
retold by
Philemon Sturges

Falling for Rapunzel by Leah Wilcox

Chicken Big by Keith Graves

# Other Items 4 puppets



# **Fingerplays**

#### **Goldilocks**

When Goldilocks went to the house of the bears.

(make a roof shape with hands)

Oh what did her blue eyes see?

(peep through circled fingers)

A bowl that was huge, a bowl that was small,

(show huge, and small with hands)

And a bowl that was tiny, and that was all,

(make a tiny bowl with hands)

She counted them one, two, three.

(count with fingers 1, 2, 3)

\*

(repeat for verses 2 & 3 but instead of 3 bowls, there are 3 chairs in verse 2, and 3 beds in verse 3)

\*

When Goldilocks ran from the house of the bears,

(pretend to run on the spot)

Oh what did her blue eyes see?

(peep through circled fingers)

A bear that was huge!

(pretend to be a huge bear)

A bear that was small,

(pretend to be a smaller bear)

And a bear that was tiny, and that was all,

(pretend to be a tiny bear)

They growled at her, GROWL, GROWL

GROWL!!

(growl as loudly as you can!)

From: Let'sPlayKidsMusic.com

#### Here Is...

Here is the knight with his feathered cap (take off hat, bow)

Here are his boots which go tap, tap, tap (tap feet)

Here is the dragon, listen to him roar (roar)

Here are his wings to help him soar (soar)

Here is the princess with her golden crown (four fingers over head)

Here is her lovely blue ball gown (curtsy)

Storytime tip: Try this with puppets or a flannel board...

From: Storytime Katie

# **Action Song**

## **Curtsy Like a Princess**

(Skip to My Lou)

Curtsy like a princess just like so

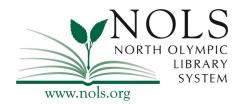
Curtsy like a princess just like so

Curtsy like a princess just like so

Curtsy like a princess!

(Bow like a prince, juggle like a jester, fly like a fairy, roar like a dragon)

From: Story Time Secrets





#### Science & Math

#### **Block Castles**

Use wooden blocks to build castles for fairy tales characters. Block play supports early math concepts, creativity, and the ability to experience cause and effect concretely.

## Pendulum swinging

Materials needed:

String Washer Tape Stopwatch

#### How to:

Tie the washer to the end of the string. Tape it to the edge of a table and swing it gently.

Use the stopwatch to count how long it takes for the washer on the string to stop swinging.

To make this scientifically sound, start in the same place each time (pressed against the table, for example). Shorten the length of the string. How does that affect the time it takes for the pendulum to stop swinging?

Experiment from: Stephanie Burton



# **Songs and Rhymes**

#### **Hey Diddle Diddle**

Hey diddle diddle,
The Cat and the fiddle
The Cow jumped over the moon.

The little dog laughed to see such sport, And the Dish ran away with the spoon.

## Down by the Bay

(traditional)

Down by the bay (echo)

Where the watermelons grow (echo)

Back to my home (echo)

I dare not go (echo)

For if I do, (echo)

My mother will say, (echo)

"Did you ever see a fly
wearing a tie?"

Down by the bay.

Other questions my mother might say: "Did you ever see a bear combing his hair?"

"Did you ever see a whale with a polka dot tail?"

"Did you ever see a llama

Wearing pajamas?"

"Did you ever have a time when you couldn't make a rhyme?"

Storytime word challenge:
Can you find some other rhymes that your mother might say "down by the bay?"

# **Art Project**

## Make a crown for royalty

For crown making, you can use just about anything that inspires you—construction paper, tinsel boas, fabric, old garlands, etc... Use what you have on hand to make it special, and wear it around as you play!

Check out www.coolcrafts.com for more ideas...

## **Early Literacy Take Home:**

Share memories with your child about favorite tales from your childhood. Talking with your child is a critical early literacy skill and helps them build their vocabulary and a sense of narrative.

Questions about this kit? Email youth services staff at youth@nols.org or contact staff at (360) 417-8500 x7705.

www.nols.org