

# Weather

## Storytime To Go

### Books

*Are You Ready to Play Outside?*  
Mo Willems

*Elmer and the Rainbow*  
David McKee

*Little Cloud*  
Eric Carle

*The Rain Came Down*  
David Shannon

*Sun Bread*  
Elisa Kleven

*The Wind Blew*  
Pat Hutchins

*Snow*  
Cynthia Rylant

*Listen to the Rain*  
Bill Martin

### CD

*More, Please!*  
Caspar Babypants

### Fingerplays

#### The Itsy Bitsy Spider

The itsy bitsy spider climbed up the water spout.

*(climb fingers up)*

Down came the rain and washed the spider out

*(sweep arms down and out)*

And washed the spider out

Out came the sun and dried up all the rain.

*(form circle over head)*

And dried up all the rain.

So the itsy bitsy spider climbed up the spout again.

*(climb fingers up)*

### Weather

One day the sun was shining bright  
*(hold up right hand for the sun)*

But some clouds came along and it became black as night  
*(Hold up left hand for the clouds)*

Then the rain began to sprinkle onto the ground  
*(wiggle fingers for the rain coming down)*

And soon it was raining all over the town.

But when the clouds had passed on by  
*(move both hands to the right)*

A big beautiful rainbow stretched across the sky.  
*(have your left hand make a rainbow arc over your head)*

### Action Rhymes

#### Walking in the Sunshine

*(suit actions to words)*

Walking in the sunshine.  
Skip! Skip! Skip!

Walking in the wind.  
Whip! Whip! Whip!

Walking in the fog.  
Creep. Creep. Creep.

Walking in the rain.  
Leap! Leap! Leap!

Walking in the snow.  
Slip! Slip! Slip!

Hooray! More sunshine!  
Skip! Skip! Skip!

From [King County Library System](http://www.kingcountylibrarysystem.org)



## Science Activity

### Tornado in a Jar

Fill a clear plastic jar with water and squeeze a small amount of dish soap into the jar. Screw the lid on tight and shake it up. Watch the “tornado” form instantly.



Idea and photo from [elliemoon.typepad.com](http://elliemoon.typepad.com)

### Early Literacy Take-Home:

Ask your child to identify their favorite kind of weather and then make up a story or tell about a time that something happened when the weather was sunny, windy, rainy, cloudy, snowy, etc. Engaging your child in storytelling supports narrative skills and language development.

**Questions about this kit?**  
**Email youth services staff**  
**at [youth@nols.org](mailto:youth@nols.org) or**  
**contact staff at**  
**(360) 417-8500 x7705.**

**[www.nols.org](http://www.nols.org)**

### What's the Weather?

(Sung to “Clementine”)

What's the weather, what's the weather,  
What's the weather, everyone?  
Is it windy, is it cloudy,  
Is there rain, or is there sun?



## Arts & Crafts

### Wind Sock

Make a windsock from an empty toilet paper roll and paper streamers. Use markers to decorate.

### Paper Plate Sun

Color a plain white paper plate orange or yellow and attach yellow and orange construction paper triangles around the outside edge. Draw a face and attach google eyes.

## Songs

### Mister Sun

Oh, Mister Sun, Sun, Mister  
Golden Sun,  
(hold arms above head in a circle)

Won't you please shine down on me.  
(lower arms, point to self)

Oh, Mister Sun, Sun, Mister  
Golden Sun,  
(hold arms above head in a circle)

Hiding behind a tree.  
(put hands in front of face)

These little children are asking you,  
(point to others in group)

To please come out, so we can play with you.  
(beckon with arm)

Oh Mister Sun, Sun, Mister Golden Sun,  
(hold arms above head in a circle)

Please shine down on me.  
(lower arms, point to self)

