

Books

Owl Moon lane Yolen

The First Day of Winter Denise Fleming

The Mitten Jan Brett

Snowy, Blowy Winter Bob Raczka

The Story of Snow: The Science of Winter's Wonder Mark Cassino

A Hat for Minerva Louise lanet Stoeke

Winter Day Play! Activities, Crafts and Games for Indoors and Out Nancy F. Castaldo



Fingerplays

Snowflakes Falling

Snowflakes, snowflakes falling down, (hold hands high)

Softly, quietly to the ground, (flutter fingers to the floor)

They form a blanket soft and white, To comfort plants through winter's night, (pat floor gently with hands)

See the snowflakes as they play, (flutter hands and fingers in the air)

Swirling, twirling on their way, (twirl fingers in the air)

What a pretty, sparkly sight, When all the earth is dressed in white! (clap hands)

From Little Hands Fingerplays & Action Songs by Emily Stetson

Five Little Snowmen

Five little snowmen all in a row Five little snowmen made of snow (hold up five fingers)

Out came the sun and shone all day (hands over head forming sun)

One little snowman melted away (showing one finger, wiggle whole body, melting to the ground)

Continue from four to two little snowmen.

One little snowman all alone
One little snowman made of snow
Out came the sun and shone all day
One little snowman melted away

Action Rhymes

Walking in the Snow

Let's go walking in the snow (stand and walk in place)

Walking, walking on tiptoe (walk on tiptoe in place)

Lift your right foot way up high (lift your right foot and put it down)

Then your left foot. Keep it dry! (lift left foot and put it down)

All around the yard we skip (skip in place)

Watch your step, or you might slip.
(sit down clumsily)

From Fingerplays & Action Rhymes

Dressing for a Winter Walk

(suit actions to words)

Let's put on our mittens
And button up our coat
Wrap a scarf snugly around our
throat
Pull on our boots
Fasten the straps
And tie on tightly, our warm
winter caps
Then open the door and out we
go
Walking in the wintry snow





Songs

Watch the Snowflakes

Sung to Frere Jacques

Watch the snowflakes, watch the snowflakes (flutter hands)

Floating down, floating down (flutter hands down)

Oh so very slowly Oh so very slowly

All the way down
To the ground
(flutter hands to the floor)

The Mitten in the Snow

Sung to "The Farmer in the Dell"

The mitten in the snow
The mitten in the snow
Help us please, so we don't freeze
The mitten in the snow

A mouse* squeezes in A mouse* squeezes in Help us please, so we don't freeze The mitten in the snow

*Use different animals from the story "The Mitten" by Jan Brett, such as a squirrel, raccoon, beaver, rabbit, and bear.

From Mrs. Jones Room

I'm a Little Snowman

Sung to "I'm a Little Teapot"

I'm a little snowman Short and fat Here is my broomstick (pretend to hold a broom handle)

Here is my hat (pat top of head with other hand)

When the sun comes out (hold arms in a circle over head)

I'll melt away Down, down, down, down. (shrink down to the floor)

Whoops! I'm a puddle.

From King County Library System

Arts & Crafts

Paper Snowflakes

Cut snowflakes from white paper. Fold paper squares into a small triangle by folding point to point. Cut notches around the edge of the triangle. Unfold to see your snowflake!

Pasta Snowflakes

Gather various shaped pasta and arrange in creative designs. Glue pieces with craft glue and allow to dry on wax paper. Once dry, brush Mod Podge or watered down craft glue over snowflakes and dust with glitter.



Idea and photo from Katy Elliott

Science & Math

Mitten Match

Cut out simple mitten shapes and decorate pairs to match. Mix them up and have your child match them up again.

Snowflake Observations

When it snows, take a black piece of construction paper outside to catch snowflakes. Use a magnifying glass to observe the snowflakes up close on the paper.

Mitten Patterns

Use a simple mitten template and practice drawing repeating patterns with your child as you decorate.



Early Literacy Take-home:

As you read the books in this kit, be sure to stop and ask questions such as "what just happened?" or "what do you think will happen next?". Prediction and re-tell are important literacy skills that will develop throughout the school years.

Questions about this kit? Email youth services staff at youth@nols.org or contact staff at (360) 417-8500 x7705.

www.nols.org