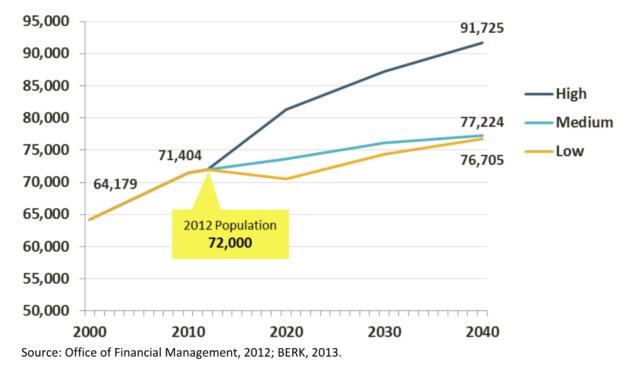






Population Analysis

Clallam County

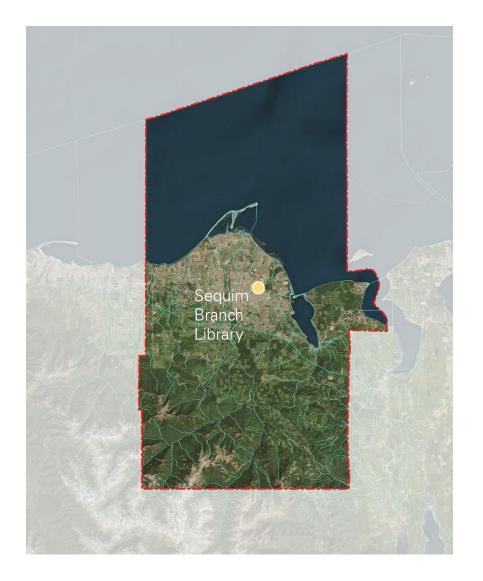


Clallam County Growth Projections





Population Analysis



Sequim School District Boundary

To form a Library Capital Facilities Area (LCFA) for a potential bond issue, the Sequim School District boundaries could be used to define the Sequim Branch Library's service area.

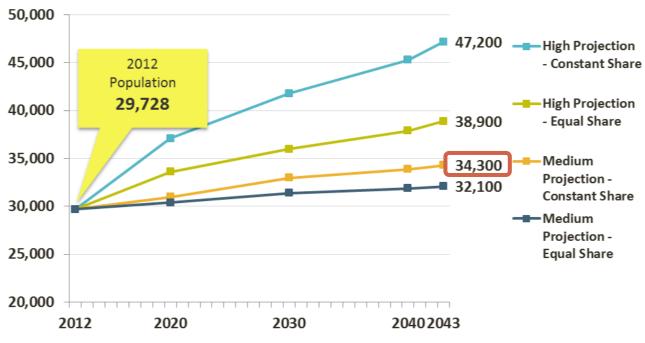
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Population Analysis

Sequim School District

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Sequim School District Projected Population Growth, 2012 – 2043

Source: Office of Financial Management, 2012; BERK, 2013.



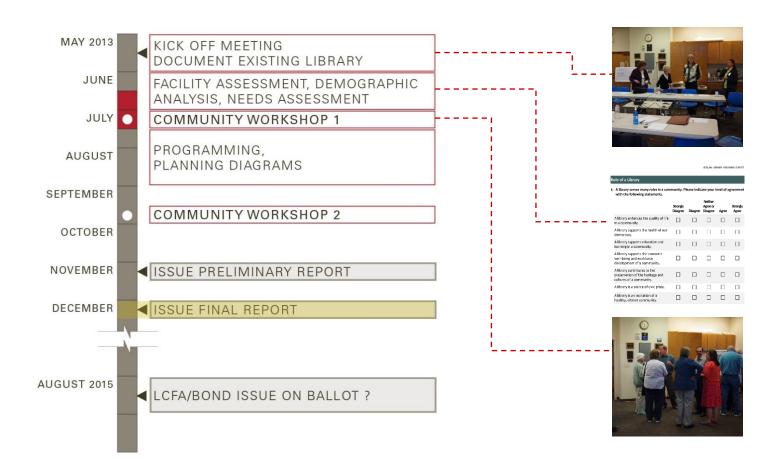
Sequim School District Population Estimates and Projections, 2000 – 2043

Projection	2012	2020	2030	2040	2043
High Projection - Constant Share	29,700	37,100	41,800	45,300	47,200
High Projection - Equal Share	29,700	33,600	36,000	37,900	38,900
Medium Projection - Constant Share	29,700	31,000	33,000	33,900	34,300
Medium Projection - Equal Share	29,700	30,400	31,400	31,900	32,100

Source: Office of Financial Management, 2012; BERK, 2013.











NOLS/Community Stakeholder Meeting May 2013

Attendees

- Jim McEntire
- D.J. Bassett
- Renee Mizar
- Siri Hiltz
- Leanne Jenkins
- Marilyn Parkinson
- Jean Falconer
- Lucy Carey
- Nina Pitts
- Phil Castell
- Shelli Robb-Kahler
- Kelly Shea
- Craig Ritchie
- Laura Dubois
- Jim Roberts
- Elaine Fredrickson
- Betty Gordon
- Paula Barnes
- Margaret Jakubcin

BERK

- CJ Wolfer
- Brian Phillips
- Kevin Kane
- Katey Ricker
- Dawn Couch



Clallam County Commissioner Sequim Museum and Arts Center Sequim Museum and Arts Center Jamestown Tribal Library Jamestown Tribal Planning Director FOSL Board Member **FOSL** Member **FOSL** Member Peninsula College Sequim Chamber Board Member Sequim Chamber of Commerce Sequim School District Superintendent City Attorney, City of Sequim Councilmember, City of Sequim former NOLS Board Member NOLS Board Member NOLS Board Member **NOLS** Director NOLS Assistant Director NOLS Administrative Services Manager **NOLS Facilities Manger** SHKS Architects SHKS Architects



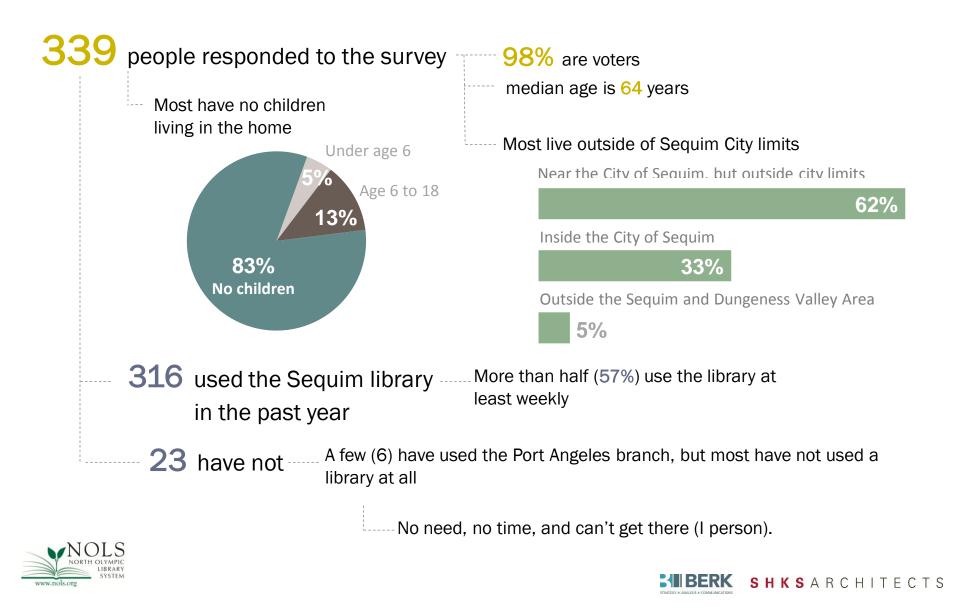
Community Visioning Meeting July 2013







Sequim Library Visioning Survey June-July 2013



What did we hear?





The most common library use is checking out books or other materials.

Check out books or other materials

92% Read or browse 46% Get help from library staff 30% Use library computers or a personal computer 27% Attend a meeting or event in the meeting room 22% Attend a library-sponsored program 22% Visit with friends or spend time with my children

9%

Study or do homework

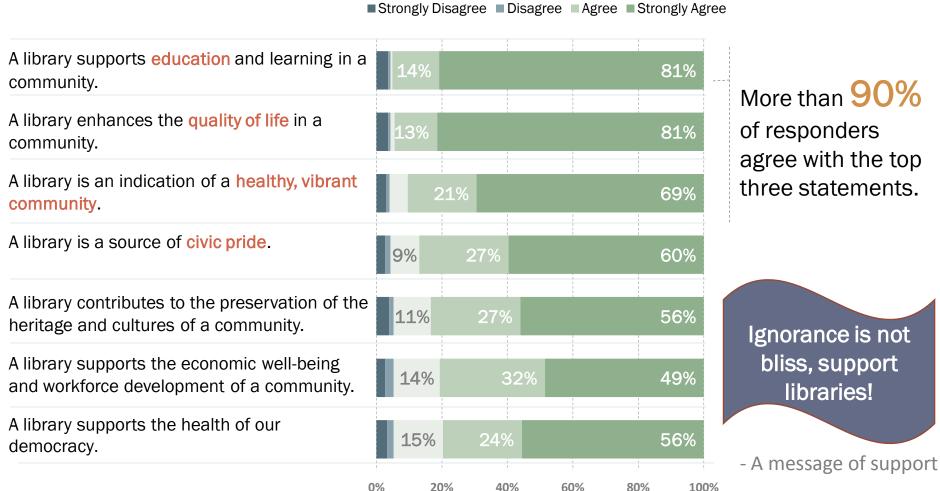
4%

OTHER USES

- Volunteering
- Attending book sales
- Spending time with grandchildren
- Meeting people including tutoring or conducting assessments

Supporting education and quality of life are top roles of the library.

LIBRARY ROLE



A vision about resources, education, and community.

- Most survey responders felt providing access to collections and promoting literacy were critical services to the community.
- Most survey responders felt collections, open hours, and staff assistance were most critical to their own use of the library.
- Community meeting participants emphasized that more space is needed to serve the needs of the community both today and in the future.

Increased collections and improvements to space are top priorities.

PERSPECTIVES ON HOW TO IMPROVE LIBRARY SERVICE

Collections are the top priority

(Survey response: 39%, Second priority of meeting participants)

- Books, books, books!
- Electronic resources & ebooks
- Access to other collections, cross loaning

Improved and expanded space

(Survey response: 27%; Top priority of meeting participants)

- More space so patrons can enjoy the library (comfort, ease of use)
- Allow quiet space for reading and browsing
- Improve access to collections (current stacks are too narrow, books shelved too high or low)
- Current space not reflective of community
- Expanded hours (Survey response: 10%)
- Programming to support the community (Survey response: 5%)
 - On-line activities and other programming to support literacy and community interests
 - More support for literacy and reading activities and programs (community meeting)

Collections are a top priority for expanding library services.

PRIORITIES FOR SERVICE EXPANSION

Survey			Community
More collections (books, ebooks, dvds, cds)		82%	1
Additional quiet space for study and reading	39%		4
More support for literacy and reading activities and programs	34%		1
More online services	27%		6
More computers and other information technology and technology training	26%		2
More space for community gathering	22%		3
Space for the Friends of Sequim Library book sales	20%		7
More space for small-group work and study	14%		5

For a few, a larger library is a low priority:

- Improve collections and access to collections before investing in space to accommodate programming, technology and meeting space.
 - Other organizations provide meeting spaces and programs
- Library is already meeting needs of the community expansion is not necessary.
 - Library not crowded
 - Move to digital resources requires less space

Use off-site options before investing in a new building

- Off-site storage and working with other organizations for off-site programming
- Improved electronic access to resources
- If expansion is necessary, use a currently empty building before designing/building new.
- No new taxes
- We can not afford to expand
 - Families are already struggling in the economy

Future Library Size



Whatcom County Library System Ferndale Library

Sno-Isle Library System Darrington Branch

Pierce County Library System Fife Branch

Library Planning for the future Sequim Library

.5 square feet per person (average) library size planning target used by regional peer library systems





- Sequim Library currently serves 29,700 people in 6,000 square feet
- 6,000 square feet / 29,700 people
 = .2 square feet per person
- 17,150 square feet / 34,300 people
 = .5 square feet per person





What is the right size for the future Sequim Library?





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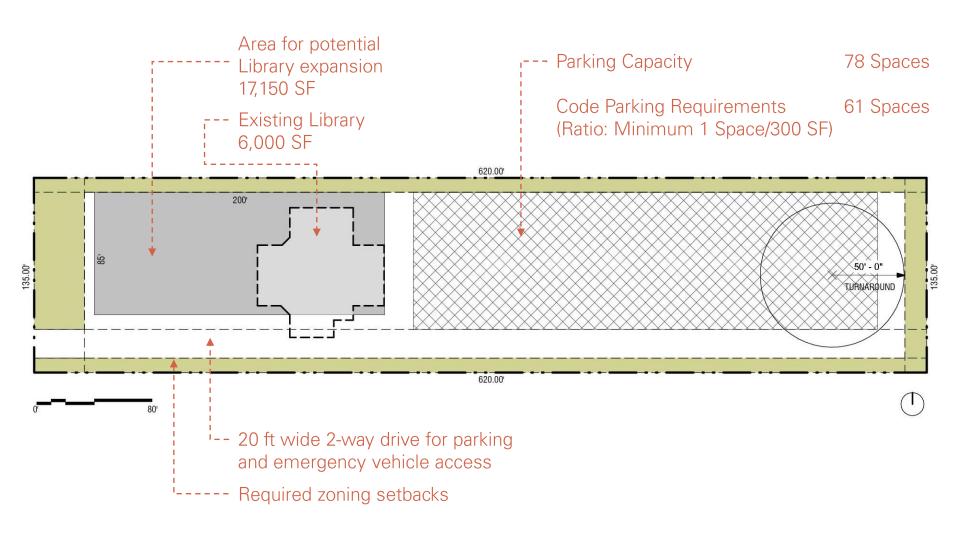
Existing Site Conditions



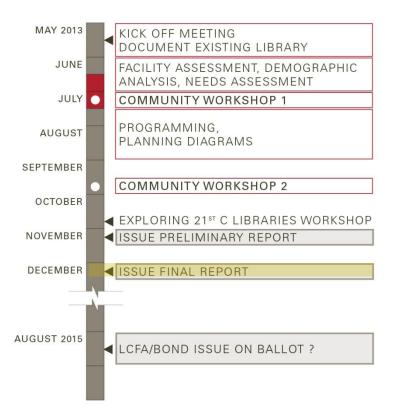


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What next?







and libraries are for future generations, too!