# Farms Storytime To Go

### Books

This is the Farmer Nancy Tafuri

Big Red Barn Margaret Wise Brown

Barnyard Banter Denise Fleming

Maisy's Morning on the Farm *Lucy Cousins* 

I Went Walking Sue Williams

Chickens to the Rescue John Himmelman

Amaras Farm JaNay Brown-Wood

## Toys

Barnyard Puppets 6 pieces



## Fingerplays

#### **Five Little Farmers**

Five little farmers get up early each day, for there is work to be done and no time to play. (Yawn and stretch)

The first little farmer goes to milk the cow. (*Close both fists, make milking motions up and down*)

The second little farmer gets ready to plow. (*Grasp a steering wheel and pretend to drive.*)

The third little farmer feeds the hens and chicks. (Pretend to scatter corn)

The fourth little farmer has gates to fix. (*Make hammering motions*)

The fifth little farmer sells vegetables in town. (Cup hands around mouth as if calling out)

Five busy little farmers work 'til the sun goes down. (Yawn, stretch, sleep)

#### Here is the Barn

(Similar to "Here is the church, here is the steeple")

Here is the barn. (*Make a barn by interlacing fingers of two hands inside palm of hands*)

Open it wide. Let's go inside where the animals hide. Here are the horses, here are the cows. They're eating their dinner and drinking right now. They'll stay here till night turns into day. When we open the doors, they'll all mosey away. Out in the pasture, they'll eat grass and hay. The cows will moo softly, the horses will neigh.

## **Action Rhymes**

#### A Farmer Went Trotting

A farmer went trotting upon his gray mare, Bumpety, bumpety, bump. *(jump up and down)* 

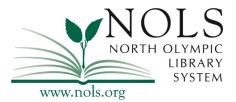
With his daughter behind him so rosy and fair, Lumpety, lumpety, lump. *(jump up and down)* 

A raven cried, "Croak!" And they all tumbled down, Bumpety, bumpety, bump. (jump up and down)

The mare broke her knees and the farmer his crown, Lumpety, lumpety, lump. (jump up and down)

This mischievous raven flew laughing away, Bumpety, bumpety, bump. *(jump up and down)* 

And vowed he would serve them the same the next day. Lumpety, lumpety, lump. *(jump up and down)* 





## Songs

#### Old MacDonald Had A Farm

Old MacDonald had a farm, *E-I-E-I-O* And on his farm he had a cow, *E-I-E-I-O*. With a moo moo here and a moo moo there, Here a moo, there a moo everywhere a moo-moo. Old MacDonald had a farm, *E-I-E-I-O*.

And on the this farm he had A horse...... (neigh) A pig.....(oink)

#### Farm Sounds

(to the tune of "Wheels on the Bus)

The cows in the barn go moo, moo, moo, Moo, moo, moo, moo, moo, moo. The cows in the barn go moo, moo, moo, All around the farm.

#### Other verses:

... pigs in the pen go oink, oink, oink ... hens in the coop go cluck, cluck, cluck ... rooster on the fence goes cock-a-doodle-do ... ducks in the pond go quack, quack, quack ... lambs on the hill go baa, baa, baa

Credit: The Learning Pad

Songs have patterns. The songs above are just two examples. Can you and your child find the patterns in these and other songs?

## **Crafts & Activities**

#### Hand Print Horses

Supplies: Brown paint, paper, brown marker

 Put paint on child's palm;
Press the hand on paper with fingers pointing down;
The fingers are the legs and the thumb is the head.
Draw the mane and hoofs; add eyes and tail...

#### Start With A Seed

1. Glue a watermelon seed, pumpkin, or any kind of seed, onto paper;

2. Paint an imaginary plant with the roots growing from the seed underground;

3. Paint the leaves, and flowers or fruit of the plant above the ground level, and match the drawing of the flower/fruit to the kind of seed you have "planted."

#### Animal Cracker Charades

One child pulls an animal cracker out of the bag and doesn't show it to the rest of the group.

They then act out the animal while the other children try to guess what it is. When the group comes up with the correct answer, the child acting out the charade can eat the animal cracker!

#### Quack Game

Everyone stands feet slightly apart, hands on knees or ankles, looking back through their legs. Then they start moving backwards.

#### Farm Animal Hunt

Using plastic animals, or paper images of farm animals, hide the animals around the storytime area. Have children go on a 'hunt' to find the hidden animals, and return them to the 'barn' (box or container).

#### **Animal Sounds**

What sound do ducks make? How about mice? Sheep? Children are always interested in the different sounds animals make.

For non-native English speakers, it's particularly enlightening to understand that there are different words for what animals say in different languages!

## Early Literacy Take-home

Rhymes and songs help teach "**phonological awareness**," or awareness of the sounds that make up words. You may have noticed that your child enjoys the way a nursery rhyme sounds even if it doesn't make much sense. When you introduce a new rhyme or song, repeat it at least twice. Three times is even better. And be sure to keep repeating the old, familiar rhymes.

Read-aloud books with repeated phrases are a good choice.

Encourage your child to say the repeated words along with you.

Questions about this kit? Email youth services staff at youth@nols.org or contact staff at 360.417.8500 x7705.

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