Monsters
Storytime To Go

Books
If You’re A Monster & You Know It
Ed Emberley

Bedtime At The Swamp
Kristyn Crow

Leonardo the Terrible Monster
Mo Willems

Beware of the Frog
William Bee

The Monster at the End of this Book
Jon Stone

The Gruffalo
Julia Donaldson

Go To Bed Monster
Natasha Wing

Art Projects
Ed Emberley’s Drawing Book of Weir dos
Ed Emberley

Puppets
Monster Puppet

CD
Dancing’ With Mr. Bones
Marcia Louis

Fingerplays
Ten Little Monsters
One little, two little, three little monsters
Four little, five little, six little, monsters
Seven little, eight little, nine little, monsters
Ten monsters can’t scare me.

Ten little, nine little, eight little monsters
Seven little, six little, five little monsters
Four little, three little, two little monsters
One monster can’t scare me.

From Perry Public Library

Five Little Monsters Jumping on the Bed
Five little monsters jumping on the bed
One fell off and bumped his head
Mommy called the doctor and the doctor said,
“No more monsters jumping on the bed!”
From Storytime Katie

Action Rhymes
Monster, Monster
(to the tune of Teddy Bear, Teddy Bear)
Monster, monster, turn around
Monster, monster, touch the ground.
Monster, monster, reach up high
Monster, monster, squint your eyes.
Monster, monster show your teeth.
Monster, monster, stamp your feet.

Monsters Galore
Monsters galore, can you roar? (roar)
Monsters galore, can you soar? (fly)
Monsters galore, please shut the door. (clap)
Monsters galore, fall on the floor! (sit/fall down)

From Perry Public Library

Crazy Clap
A crazy clap (clap crazily)
A lazy clap (clap very slowly)
Clap like a duck (clap like a duck)
A MONSTER clap (make a giant clap)
A CROCODILE clap (clap your hands like a croc)
A fairy clap for luck (do a golf clap)

Monster Hokey Pokey
You put your claws in, you take your claws out.
You put your claws in, and you shake them all about.
You do the wild rumpus and you turn yourself around.
That’s what it’s all about!
(continue with horns, tail, big foot, and hairy self)
From Perry Public Library

Credit: SurLaLune Storytime

www.nols.org
Songs

Monster Hunt
(sung to the rhythm of “We’re Going on A Bear Hunt”)
We’re going on a monster hunt
(point to self)
We’re going to find a big one!
(raise hand above head)
We’re not scared, but – (shake head)
What if he’s under the bed? (peek under bed)
Better go over it, sqoosh, sqoosh, sqoosh
(clasp palms together)
What if he’s in the closet? (Pretend to open door)
Better close it, slam, slam, slam.
(Clap hands together)
What if he’s behind the curtains? (pretend to peek behind curtains)
Better open them, swish, swish, swish.
(Rub palms together)
What is he’s in the hallway? (Point somewhere)
Better tiptoe down it, tiptoe, tiptoe.
(Perform this action)
What if he’s in the garage? (Point another direction)
Better stomp through it, stomp, stomp, stomp
(stomp
(perform this action)
Aahh! It’s a monster! (scream loudly)
Stomp through the garage, (Perform following actions as above)
Walk through the hallway,
Close the curtains,
Open the closet,
Jump into bed, and turn out the lights!
Click! (Jump, snap fingers)

Felt Board Game
(place a monster under the bed and have kids guess where monster is)
Little Monster
Little monster, little monster,
Are you under the RED bed?

Art Projects
Try making a monster stuffed animal with your child using felt, glue, thread and needle. There are many, many patterns on line using all kinds of things. Reinforce how important reading is by pointing out the directions in the pattern.

Science & Math

Monster Math
Create a math monster using a cardboard box. Cut a mouth in the side of the box and write or create numbers on index cards or felt. Gather a pile of objects (Styrofoam peanuts, buttons, pieces of paper). Have each child take a number and practice counting by “feeding” the monster the corresponding number of items.

Idea from perpetualpreschool.com

Early Literacy Take Home:
Counting helps a child get ready to read by reinforcing the idea of sequences and patterns. Decoding words relies on a child’s ability to identify and understand patterns.

Questions about this kit?
Email youth services staff at youth@nols.org or contact staff at (360) 417-8500 x7705.

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